



# Action Taken Report on Student Feedback

2022-2023

**ST. ALOYSIUS COLLEGE, ELTHURUTH  
THRISSUR**





# St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

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Criterion 1

1.4.1 Action Taken Report on Student Feedback (2022-2023)

## ACTION TAKEN REPORT ON STUDENT FEEDBACK

### 2022 – 2023

The action taken report for the academic year 2022-2023 is a direct response to the valuable feedback provided by the students of St. Aloysius College. This feedback, gathered by the Internal Quality Assurance Cell (IQAC) through online surveys, covers various aspects of the curriculum, teaching methodologies, infrastructure, and student support services. By addressing these concerns, the college aims to improve the overall student experience and uphold its commitment to providing quality education and a supportive campus environment.

The feedback was categorized into different areas such as curriculum design, teaching quality, campus infrastructure, and student services. The college administration has taken necessary steps to address the areas where improvements were needed while continuing to build on strengths identified by students. This action taken report outlines the key concerns raised by students, their specific feedback, and the actions implemented to resolve these concerns, ensuring continuous enhancement of academic and infrastructural standards at the college.

| Feedback Concern                              | Student Feedback  | Actions Taken/Planned  |
|---|---|--|
| <i>Curriculum and Practical Opportunities</i> | Students felt that the curriculum lacked sufficient practical exposure and requested more guidance on career options. | The IQAC encouraged departments to identify reputable institutions for student internships and fieldwork. Career counseling sessions and workshops, such as LinkedIn profile training, are provided to guide students in career and higher education choices, with several departments already implementing these initiatives. |





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### 1.4.1 Action Taken Report on Student Feedback (2022-2023)

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|---|--|--|
| <p><i>Infrastructure (Library and Canteen)</i></p>                          | <p>Library resources were adequate, but more e-learning resources were requested. Students also expressed dissatisfaction with the quality and variety of food in the canteen.</p> | <p>The library has increased its subscription to online resources and e-books. A canteen committee, consisting of teaching and non-teaching staff, has been established to review canteen services and implement quality control measures to enhance the variety and quality of food</p> |
| <p><i>ICT and Technology in Teaching</i></p>                                | <p>Students highlighted limited use of technology in classrooms and wanted more use of ICT tools.</p>  | <p>The St. Chavara Centre, through IQAC, conducted faculty training on ICT tools, including the Linways AMS system, and initiated the installation of smart TVs in classrooms. Maintenance logbooks are used to track equipment functionality</p>  |
| <p><i>Student Support (Mentorship and Administrative Communication)</i></p> | <p>Students requested better communication with administrative staff and improvements in mentorship programs.</p>  | <p>A more structured mentorship system is planned to provide enhanced support. Training programs for administrative and library staff are being organized to improve communication and service quality</p>   |
| <p><i>Green Campus Initiatives</i></p>                                      | <p>Students appreciated the eco-friendly initiatives on campus.</p>  | <p>The college will continue expanding its green campus initiatives, including tree-</p>   |





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### 1.4.1 Action Taken Report on Student Feedback (2022-2023)

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|  |  | planting activities and waste management programs. As part of the college's green initiatives, the Aloysian Centre for Kole Wetland Studies and Research (ACKWSR) will be established to conserve wetlands and educate the public, benefiting stakeholders, the local community, and the environment |
| <i>Syllabus and Student-Teacher Relationship</i> | Some students felt that syllabus completion was rushed towards the end of the semester, and while the student-teacher relationship was positive, it could be strengthened. | Faculty have been advised to organize course timelines more efficiently to ensure balanced syllabus coverage. Informal student-teacher interaction events have been introduced, along with regular communication cycles between students and faculty   |
| <i>Extracurricular Activities</i>                | Students requested more student clubs and engagement in sports and recreational activities.  | More recreational and activity-oriented clubs have been introduced, with faculty assigned responsibilities at the start of the academic year. Sports activities have also been actively promoted.  |



# **ACTION TAKEN REPORT ON TEACHERS FEEDBACK 2022-2023**



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Criterion 1

1.4.1 Action Taken Report on Teachers' Feedback (2022-2023)

## ACTION TAKEN REPORT ON TEACHERS

### FEEDBACK

2022-2023

The teachers feedback report for the academic year 2022-2023 at St. Aloysius College has provided valuable insights into the strengths and areas for improvement across several key aspects of the institution. The feedback, collected through an online process from faculty members, covers curriculum quality, professional development opportunities, teaching resources, and infrastructure. This analysis serves as a guiding tool for the college to take concrete steps towards enhancing the academic environment and the overall experience of the teaching faculty. The following table outlines the specific feedback areas, teachers' comments, and the actions that have been taken or are planned by the management to address these concerns. The college remains committed to continuous improvement and fostering a better academic environment for both faculty and students.

| Feedback Area                        | Teachers Feedback   | Action Taken/Planned   |
|--------------------------------------|---|--|
| <i>Curriculum and Course Content</i> | Curriculum provides ample opportunities for student development but needs more hands-on activities. | The IQAC has advised departments to enhance experiential learning by introducing more hands-on opportunities, such as practical projects, internships, and small student assignments |
| <i>Curriculum and Course Content</i> | The balance between theory and practice in the syllabus can be improved.                            | Faculty members on the academic council or board of studies are encouraged to raise this issue in their meetings, ensuring that the new four-year degree program                     |





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## Criterion 1

### 1.4.1 Action Taken Report on Teachers' Feedback (2022-2023)

|  |  |   |
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|  |  | incorporates practical components aligned with industry requirements to address this concern effectively.   |
| <i>Teaching Resources and Support</i>        | Adequacy of teaching resources needs improvement to ensure effective delivery.   | Faculty members received training on the use of the already procured Linways AMS system to enhance teaching and learning processes, making them more advanced and efficient and enhance access to technological resources.  |
| <i>Professional Development and Training</i> | Strong support for faculty development programs but room for more opportunities. | The St. Chavara Centre for Teaching Excellence and Education Innovation (SCCTEEI) will introduce additional workshops and seminars to promote continuous learning and faculty skill enhancement. The IQAC meeting also decided to circulate HRDC training program brochures, ensuring faculty members receive regular updates on UGC-HRDC training opportunities. |





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## Criterion 1

### 1.4.1 Action Taken Report on Teachers' Feedback (2022-2023)

|  |   |  |
|--|---|--|
| <i>Infrastructure and Support Services</i> | Timely maintenance of classrooms and laboratories could be improved.        | The management has already completed maintenance for the classrooms and laboratories   |
| <i>Infrastructure and Support Services</i> | Canteen cleanliness and food quality received low ratings from the faculty. | The college has already enhanced the canteen facilities, especially in terms of seating arrangements and other related areas. Additionally, a committee has been established to monitor the food quality and maintain overall hygiene in the canteen |
| <i>Infrastructure and Support Services</i> | Cleanliness of washrooms needs significant improvement.                     | Improvements have been made to the washroom facilities, and the cleanliness of the washrooms will be regularly monitored   |
| <i>Administrative Support</i>              | The support received from administrative staff was rated highly.            | Continued focus on maintaining strong administrative support.  |





# ACTION TAKEN REPORT ON ALUMNI FEEDBACK

2022-2023



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Criterion 1

1.4.1 Action Taken Report on Alumni Feedback (2022-2023)

## ACTION TAKEN REPORT ON ALUMNI FEEDBACK

2022– 2023

This Action Taken Report outlines the steps initiated by St. Aloysius College Elthuruth based on the feedback received from alumni for the academic year 2022-2023. The alumni provided valuable insights regarding several key areas, including curriculum relevance, experiential learning opportunities, infrastructure, and faculty-student relationships. The feedback highlighted strengths such as well-equipped library resources, strong extracurricular activities, and positive relationships between faculty and students. However, it also emphasized the need for improvements in areas such as curriculum alignment with industry needs, enhanced experiential learning, and better support for disadvantaged students.

In response to feedback, the college management and IQAC have taken several initiatives to improve academic programs and student experiences. Faculty members on the Board of Studies at Calicut University are encouraged to advocate for syllabus revisions that align with industry needs and increase practical components for hands-on learning. The college is also expanding internship opportunities and constructing a new building to improve facilities for various departments. Support for disadvantaged students has been enhanced through new scholarships, and alumni engagement is strengthened via meetups and mentorship programs. Additionally, IQAC has planned quality initiatives to further improve the academic and student experience.

| Feedback Area                                     | Feedback Area  | Action Taken/Planned   |
|---|--|--|
| <i>Curriculum Relevance and Program Expansion</i> | Alumni expressed that the curriculum could be better aligned with industry needs and suggested the introduction of more contemporary courses and programs. | The IQAC has initiated important measures in preparation for the introduction of the Four-Year Degree Program at Calicut University in 2024, which will bring significant curriculum revisions. Faculty on the Board of Studies have been encouraged to advocate for syllabus changes that |





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## Criterion 1

### 1.4.1 Action Taken Report on Alumni Feedback (2022-2023)

|  |   |  |
|--|---|--|
|  |   | align more closely with industry requirements. Additionally, faculty in academic bodies are being urged to incorporate more practical components to enhance students hands-on learning experiences.  |
| <i>Experiential Learning Opportunities</i> | Alumni indicated a need for more opportunities for internships, hands-on projects, and fieldwork.                       | The college career and placement cell is in talks with external IT organizations to provide students with internship opportunities at their network companies, while also expanding partnerships with industries to enhance hands-on learning experiences. |
| <i>Library Resources</i>                   | Alumni were satisfied with the library's resources and felt they contributed positively to their academic experience.   | The management will continue to maintain the high standards of the library by regularly updating book collections and digital resources to support academic and research needs.  |
| <i>Extracurricular Activities</i>          | Alumni appreciated the range of extracurricular activities, emphasizing their role in holistic personality development. | The college will continue to focus on providing diverse extracurricular programs and will introduce new sports, cultural, and technical clubs to further support all-round student development.  |





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### 1.4.1 Action Taken Report on Alumni Feedback (2022-2023)

|   |  |  |
|---|--|--|
| <p><i>Faculty-Student and Staff-Student Relationships</i></p> | <p>Alumni praised the supportive relationships between faculty, staff, and students, contributing to a positive college environment.</p> | <p>The college plans to keep building and improving these connections by offering faculty development programs and mentoring initiatives. These efforts are designed to boost engagement among faculty, staff, and students.</p>   |
| <p><i>Infrastructure Development</i></p>                      | <p>Alumni acknowledged efforts to improve infrastructure but suggested further improvements to meet modern educational needs.</p>        | <p>The college has initiated the construction of a new building, which will provide more space and an improved learning environment for several departments. Funds for maintenance have been allocated, and monitoring is ongoing.</p>   |
| <p><i>Support for Disadvantaged Students</i></p>              | <p>Alumni highlighted the need for stronger support for socially and economically disadvantaged students.</p>                            | <p>The college offers several merit-cum-need-based scholarships to better support disadvantaged students, aiming to enhance both academic and personal growth opportunities. In collaboration with the alumni forum, the college plans to introduce additional scholarships in the future.</p> |
| <p><i>Alumni Engagement</i></p>                               | <p>Alumni suggested more frequent alumni meetups and opportunities for involvement in college activities.</p>                            | <p>St. Aloysius College held a Mega Alumni Meet on January 26, 2023, in response to requests for a large-scale alumni gathering. The event spanned the entire day, from 9 a.m. until late at night, giving alumni</p>  |





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## Criterion 1

### 1.4.1 Action Taken Report on Alumni Feedback (2022-2023)

|                            |  |  |
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|                            |  | the opportunity to reconnect with former teachers, including those who retired as early as the mid-1990s. The college also plans to make this an annual event and has introduced a mentorship program, enabling alumni to provide career guidance and support to current students. |
| <i>Quality Initiatives</i> | Alumni expressed interest in the college's continuous quality improvement efforts. | The IQAC has several initiatives planned to enhance institutional quality, including organizing workshops under the banner of the St. Chavara Centre for Teaching, Learning, and Educational Excellence.   |





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Criterion 1

1.4.1 Employers' Action Taken Report (2022-2023)

## ACTION TAKEN REPORT ON EMPLOYERS' FEEDBACK 2022-2023

The Action Taken Report for the academic year 2022-2023 provides an overview of the steps implemented by St. Aloysius College in response to employer feedback. This feedback was collected as part of the institution's commitment to continuously improving its academic programs, infrastructure, and student support services to meet industry expectations and enhance graduate employability.

Employers who have hired graduates from St. Aloysius College provided their insights on key aspects such as curriculum alignment, practical experience, coverage of emerging technologies, and the effectiveness of support services like career counseling. The feedback also highlighted areas where the college excels, such as providing hands-on learning opportunities and fostering a supportive learning environment, while identifying areas for further enhancement, including career services and entrepreneurial skills development.

Based on this feedback, St. Aloysius College has undertaken several initiatives aimed at strengthening the alignment of its educational programs with the evolving needs of the job market. The following sections outline the feedback received in various categories and the actions taken by the institution to address them, ensuring continuous improvement in preparing students for successful careers.

| Feedback Area                                   | Employers' Feedback  | Action Taken  |
|---|--|---|
| <i>Curriculum Alignment with Industry Needs</i> | The curriculum needs better alignment with evolving industry trends. | Curriculum review committees were set up to revise syllabi and incorporate industry standards. Enhanced industry collaboration and updated course content with emerging technologies and practices. |



Office : 0487 2360748  
Mob: 0940 0137800

Principal: 0487 2366250  
Mob: 0940 0108900

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## Criterion 1

### 1.4.1 Employers' Action Taken Report (2022-2023)

|   |   |   |
|---|---|---|
| <i>Practical Experience</i>                     | Employers appreciated the practical experiences but suggested more opportunities for hands-on learning. | Expanded internships and fieldwork opportunities through increased industry partnerships. New project-based learning initiatives were introduced.   |
| <i>Coverage of Emerging Technologies</i>        | The curriculum covers emerging technologies, but more emphasis is needed on cutting-edge tools.         | Introduced workshops, seminars, and courses on emerging technologies like AI, Data Analytics, and IoT. Collaborated with industry experts to ensure better coverage of these areas.                       |
| <i>Entrepreneurial Skills Development</i>       | Moderate preparation in entrepreneurial skills with scope for improvement.                              | Established entrepreneurship cells and startup incubation programs. Conducted workshops and mentoring sessions with successful entrepreneurs to foster an entrepreneurial mindset.                        |
| <i>Academic Resources and Infrastructure</i>    | Academic resources and infrastructure are good, but there is room for improvement.                      | Upgraded library and lab facilities with modern equipment and digital resources. Plans for establishing a research lab with advanced tools were initiated.  |
| <i>Supportive Learning Environment</i>          | The learning environment is supportive, but further enhancements could be made.                         | Expanded mentoring programs and collaborative learning spaces. Introduced critical thinking and problem-solving workshops, emphasizing creativity and innovation.   |
| <i>Effectiveness of Career Services</i>         | Career services, including job placement assistance, could be more effective.                           | Restructured the Career Services Office and established a stronger placement cell. Enhanced job placement services with resume-building, interview skills training, and professional networking programs. |
| <i>Support Services (Counseling, Mentoring)</i> | Support services, including counseling and mentoring, could be improved                                 | Enhanced counseling and mentorship services with more counselors and workshops focusing on mental health, career guidance, and academic support.  |





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Criterion 1

1.4.1 Parents' Action Taken Report (2022-2023)

## ACTION TAKEN REPORT ON PARENTS

### FEEDBACK

2022-2023

St. Aloysius College, Elthuruth, is committed to maintaining an open and collaborative relationship with the parents of its students. The insights and feedback provided by parents are crucial in shaping the overall academic and developmental experience of students. As stakeholders in their children's education, parents provide a unique perspective that complements the institutional efforts to foster an environment that promotes both academic excellence and personal growth.

In alignment with this commitment, the college conducted an online survey in the academic year 2022-2023 to gather parental feedback. The survey, distributed through Google Forms, aimed to assess the effectiveness of the curriculum, teaching quality, infrastructure, and overall academic environment. Parents were invited to express their views on a range of topics, using a 5-point rating scale, allowing for a comprehensive analysis of their satisfaction levels and concerns.

This Parents Feedback Analysis Report offers a detailed overview of the responses received, highlighting both strengths and areas that require attention. The feedback covers critical areas such as curriculum engagement, teacher involvement, campus safety, and the college's promotion of holistic development. The insights gathered through this feedback process serve as a foundation for the college to implement improvements and ensure that it continues to meet the evolving needs of students and their families.

This Action Taken Report outlines the key areas of feedback, the ratings provided by parents, and the corresponding actions undertaken by the college to address the concerns raised and to reinforce areas of strength. Through this transparent and responsive approach, St. Aloysius College aims to create a conducive and enriching environment for student success and well-being.



Office : 0487 2360748  
Mob: 0940 0137800

Principal: 0487 2366250  
Mob: 0940 0108900

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## Criterion 1

### 1.4.1 Parents' Action Taken Report (2022-2023)

| Feedback Area                                       | Parents' Feedback   | Action Taken   |
|---|---|--|
| <i>Curriculum Influence on Student Engagement</i>   | Parents expressed satisfaction with how the curriculum influences student interest and engagement.  | Curriculum revisions were initiated to include more interactive and engaging content to further enhance student interest.      |
| <i>Infrastructure for Curriculum Implementation</i> | Parents believe the college has adequate infrastructure to support the curriculum.                  | The college continued its investment in upgrading facilities and classroom technology to maintain and improve infrastructure.  |
| <i>Holistic Development of Students</i>             | Some concerns were raised about the effectiveness of the program in promoting holistic development. | New programs were introduced focusing on extracurricular activities, mental health, and leadership to address holistic growth. |
| <i>Teacher Involvement in Student Learning</i>      | Parents feel teachers are actively involved in their child's learning and development.              | Teachers were encouraged to maintain high engagement levels with students and further enhance personalized mentoring efforts.  |
| <i>Curriculum Preparation for Future Goals</i>      | The curriculum is seen as adequately preparing students for future educational and career goals.    | Career counseling and skill-development workshops were expanded to better align curriculum with future opportunities.          |
| <i>Information about Student Activities</i>         | Parents feel well-informed about student-related activities and academic progress.                  | Regular updates and communication channels were maintained through digital platforms to keep parents informed.                 |
| <i>Teacher Addressing</i>                           | Teachers are perceived as   | Personalized teaching strategies   |





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### 1.4.1 Parents' Action Taken Report (2022-2023)

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| <i>Individual Needs</i>                                    | effectively addressing the individual needs of students.  | were reinforced, and teachers received additional training to better cater to diverse needs.                                    |
| <i>Course Management for Life Skills and Employability</i> | There is room for improvement in how the program enhances life skills and employability.            | Life skills and employability-focused workshops, internships, and collaborations with industry professionals were introduced.   |
| <i>Teacher Communication in Meetings</i>                   | Teachers are seen as communicating effectively during meetings with parents about student progress. | Continued emphasis was placed on maintaining open, effective communication between teachers and parents.                        |
| <i>Teacher Responsiveness to Parent Concerns</i>           | Teachers are responsive to queries and concerns from parents.                                       | Parent-teacher meetings were held more frequently to ensure responsive communication and timely resolution of concerns.         |
| <i>Overall Academic Environment</i>                        | Parents are generally satisfied with the academic environment provided by the college.              | Efforts were made to maintain a positive academic environment through continued teacher training and student support programs.  |
| <i>Facilities Provided to Students</i>                     | Some feedback indicated that there is room for improvement in the facilities provided to students.  | Investments were made to improve student amenities, including updated lab equipment, enhanced study spaces, and library access. |
| <i>Promotion of Inclusive Education</i>                    | The college is perceived as effectively promoting inclusive education.                              | More inclusive education practices were introduced, and additional support was provided to students with special needs.         |
| <i>Campus Safety</i>                                       | Parents feel that the campus  | Security measures were  |





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|  |   |   |
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|  | provides a safe environment for students.   | strengthened, and safety protocols were regularly reviewed and updated to maintain a secure environment.                        |
| <i>Information on Attendance and Academic Activities</i> | Parents are satisfied with the information they receive regarding attendance and academic activities. | The college continued its effective communication strategies and enhanced real-time reporting through digital platforms.        |
| <i>Environment for Academic and Social Activities</i>    | The campus is seen as providing a conducive environment for academic and social activities.           | New social and academic clubs were introduced to further enhance student engagement in both academic and extracurricular areas. |



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